



# Behaviour Code of Conduct

## PHILOSOPHY

Safe, inclusive and respectful environments are fundamental to student and staff wellbeing, ensuring effective teaching and full participation in learning is prioritised. The Behaviour Code of Conduct outlines expected behaviours based upon the values of Respect, Harmony and Achievement. We expect all the community to care for each other, our school and the learning environment.

## PROACTIVE STRATEGIES

- Whole school regulation approach using The Zones of Regulation curriculum to promote emotional learning and self-regulation
- Celebrate positive behaviour and achievement with families through assembly awards, dojo posts and school newsletters
- Consistent common language taught and used to discuss and describe feelings
- Behaviour expectations co-created and displayed in each class – referred to regularly

Prevention, redirection and regulation strategies are used primarily to support student behaviour wherever possible.

## BEHAVIOUR MANAGEMENT

When proactive strategies are unsuccessful, students follow the school steps system to reflect on their behaviour. The severity of the behaviour could see the steps bypassed.

- Reminder
- Class Time Out
- Buddy Class
- Office Time Out

Challenging, complex or unsafe behaviours of greater severity or frequency requiring further intensive intervention include but are not limited to:

- Violence
- Serious harassment or bullying
- Swearing at a staff member
- Ongoing refusal to follow reasonable instructions given by staff members

Parents and carers will be notified of repeated, continued or extreme inappropriate classroom or yard behaviour.

## CONSEQUENCES

Behavioural responses are tailored to the specific needs of the child or young person - consequences are fair not equal. Extreme or frequent inappropriate behaviours are not tolerated. Leadership staff have the right to employ the following responses:

- Take Home
- Restricted/Alternate play
- Internal Placement
- Suspension
- Exclusion

A referral to Education Support Services may be sought for ongoing extreme and challenging behaviour.